

Candidate's Number: CE2002-_____	Date written: June 16, 2002	Writing complete examination? Yes <input type="checkbox"/> No <input type="checkbox"/>
Marker's Name:	Date Marked:	Marker: 1 <input type="checkbox"/> (pink) 2 <input type="checkbox"/> (blue)

Overall Assessment:

This candidate did **NOT** meet the following standards:

B1 a)		B2		B7	
b)		B3		B8	
c)		B4		B9	No <input type="checkbox"/>
d)		B5			Yes <input type="checkbox"/>
e)		B6			

The candidate introduced errors that undermine the credibility of his or her performance.

Recommendation:	Pass <input type="checkbox"/>	Fail <input type="checkbox"/>
Marker's Comments and Justifications:		
Marker's Signature: _____ Date: _____		

Comprehensive Assessment

#	Standard	Rating																																																																	
B1	<i>Identified and corrected errors in spelling, usage, grammar, punctuation, and style.</i>																																																																		
	<table border="1"> <tr> <td>a) Spelling</td><td>Met</td><td>Not Met</td><td>Null</td><td rowspan="3">Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/></td></tr> <tr> <td>Chesley</td><td></td><td></td><td></td></tr> <tr> <td>Shakespeare</td><td></td><td></td><td></td></tr> <tr> <td>b) Usage and diction</td><td>Met</td><td>Not Met</td><td>Null</td><td rowspan="3">Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/></td></tr> <tr> <td>Chesley</td><td></td><td></td><td></td></tr> <tr> <td>Shakespeare</td><td></td><td></td><td></td></tr> <tr> <td>c) Grammar and syntax</td><td>Met</td><td>Not Met</td><td>Null</td><td rowspan="3">Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/></td></tr> <tr> <td>Chesley</td><td></td><td></td><td></td></tr> <tr> <td>Shakespeare</td><td></td><td></td><td></td></tr> <tr> <td>d) Punctuation</td><td>Met</td><td>Not Met</td><td>Null</td><td rowspan="3">Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/></td></tr> <tr> <td>Chesley</td><td></td><td></td><td></td></tr> <tr> <td>Shakespeare</td><td></td><td></td><td></td></tr> <tr> <td>e) Style and mechanics</td><td>Met</td><td>Not Met</td><td>Null</td><td rowspan="3">Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/></td></tr> <tr> <td>Chesley</td><td></td><td></td><td></td></tr> <tr> <td>Shakespeare</td><td></td><td></td><td></td></tr> </table>	a) Spelling	Met	Not Met	Null	Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/>	Chesley				Shakespeare				b) Usage and diction	Met	Not Met	Null	Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/>	Chesley				Shakespeare				c) Grammar and syntax	Met	Not Met	Null	Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/>	Chesley				Shakespeare				d) Punctuation	Met	Not Met	Null	Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/>	Chesley				Shakespeare				e) Style and mechanics	Met	Not Met	Null	Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/>	Chesley				Shakespeare				
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B2	<i>Ensured that sources are acknowledged in a form appropriate to the publication</i>	Met <input type="checkbox"/> Not met <input type="checkbox"/> Null <input type="checkbox"/>																																																																	
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B3	<i>In both text and art, checked facts that fall within the realm of general knowledge; ascertained the mathematical accuracy of numerical material; and ensured internal consistency.</i>				Met	Not met	Null
			Met	Not Met	Null		
		Chesley					
		Shakespeare	NOT TESTED				
B4	<i>Established and maintained accuracy and consistency in the handling and styling of heads and subheads, tables, figures, captions and lists.</i>				Met	Not met	Null
			Met	Not Met	Null		
		Chesley					
		Shakespeare	NOT TESTED				
B5		<i>Treated non-English (especially French) terms and place names appropriately.</i>			NOT TESTED		
B6	<i>Used accepted symbols to mark copy for correction.</i>				Met	Not met	Null
			Met	Not Met	Null		
		Chesley					
		Shakespeare					
B7	<i>Developed a style sheet or followed one that was provided.</i>				Met	Not met	Null
			Met	Not Met	Null		
		Chesley					
		Shakespeare	NOT TESTED				
B8	<i>Negotiated copy-editing changes to the manuscript tactfully, and ensured that those and subsequent revisions do not create further problems.</i>				Met	Not met	Null
			Met	Not Met	Null		
		Chesley					
		Shakespeare					
B9	<i>Did not introduce significant new errors.</i>				Met	Not met	Null
			Met	Not Met	Null		
		Chesley					
		Shakespeare					

Enter your overall assessment and recommendation at the top of the first page (over).